** “The Power of Voice” **

***“Never doubt that a small group of committed people can change the world. Indeed, it is the only thing that ever has.”***

---Margaret Mead

The focus of the Sophomore Research Project is the idea that one person (or a small group of people) can make a positive difference. Here is an outline of expectations:

* Decide if you want to work individually or in a small group (no more than **4** members per group) *\*\*Please note that Ms. Peterson reserves the right to reject a group if she feels that it would not be in the best interest of the students to work together on this project.*

**Part 1:**

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| **Due Date** | **Activity** | **Example** |
| **Wednesday**  **March 25** | Select a topic of focus:   * A charity * An organization * A global issue   (\*\*\*Topic is subject to approval by your teacher) | Charitynavigator.org  Greatnonprofits.org (Arizona)  OR SEARCH the issue you feel passionate about. |
| **Wednesday**  **March 25** | Computer Lab E245 for Research  Presentation  Research your topic of focus. Your research will be included in your Presentation.  Presentation must include:   * 1st page: Your topic of focus and class heading * Don’t forget to include the logo! |  |
|  | Information about your topic and organization:  History (**3** pages *minimum*)   * **Summary** of your topic * **Statistics** about your topic * **Who** created the organization * **When** was it created/founded? * **Why** was it created/founded? What is their mission? What is the problem they are trying to fix/end? | Example: The WWF is trying to save elephants from poachers. The problem is that the ivory tusks are worth a lot of money and people can feed their families for months by killing the elephants for the tusks. Questions to consider: What can we do to help the poachers so that they don’t need to kill elephants for money? How can we protect the elephants without removing them from their natural environment? Who can we go to for help? |
|  | Finances (**1** page *minimum*)   * Where does the money go? (What % goes to Administrative Costs/ Fundraising/ etc. and what % goes to the actual goal?) * Include pie charts or some kind of graphic/ image.   What people can do to help (**1** page *minimum*)   * Ways to get involved, activities, lists of items to donate, etc. |  |
|  | Places to go for more information (**1** page *minimum*)   * Locations, websites, contacts, contact information, etc. * Look for a picture of the office building / location to include. |  |
|  | Works Cited Page (**1** page *minimum*)   * Important Note: **All** information/ quotes/ charts/ graphics/ images **must be properly cited** using **MLA formatting** on **ALL** of the pages. | Visit OWL (Purdue’s Online Writing Lab) for proper formatting:   * http://owl.english.purdue.edu/owl/resource/747/08/ |

**Part 2: Create a project** in which you reach out to the community and try to raise awareness. Examples:

* + - Car washes
    - Clothing drive
    - Garage Sale
    - Guest Speaker event
    - **Notice**---You have the **ENTIRE QUARTER** to work on this. Do **NOT** wait until the last minute to plan and implement your project.

**Part 3:**

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| **Monday**  **April 27** | **Computer Lab E236**  **After completing your project** add pages to your existing presentation detailing:  What your project was (**3** pages *minimum*)   * What exactly did you do? * What supplies did you need? * Did it cost you anything? |
|  | How it turned out (**2** pages *minimum*)   * What did you accomplish? * How much/How many things did you raise/get donated? (If you were collecting $ or items) * If you were doing it again, what would you do differently next time? (How could you improve it?) |
|  | The difference it made (**2** pages *minimum*)   * **WHO** was affected and **HOW**? * How were **YOU** affected? * How do you **FEEL** about the difference you made? **WHY**? |
| **Tuesday April 28** | Computer Lab E236  Reflection of project: **Individually (even if you worked with other(s))** write a Reflection Paper (**2** **pages minimum, typed, & double-spaced**.) detailing your experience this year and how you felt about the project and its outcome.  Include:   * What did you learn? (About your topic of focus, about yourself, about others, etc.) * What difficulties did you encounter while trying to raise awareness or generate interest in your cause? * Do you think one person (or a small group) can make a difference in this world? * Will you continue to dedicate time and energy to this cause? Will this project affect your future? How? Why? |
| **Wednesday**  **April 29** | Complete a peer evaluation. (\*If you selected to work individually, you do **NOT** have to complete this step.) |
| **Monday May 12th** | Present your presentation to the class. |