Monday, December 01 – Friday, December 05

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| Monday: (NOV 24)   | ***Anthem* Projects Due**· **Vocabulary:** Unit 7 Words 1-5· **Handout:** Annotated Bibliography Information · **Activity:** Create Annotated Bibliography for *Anthem* (as a class)· **Grammar:** Parts of Speech |
| Tuesday: (NOV 25)  | · **Vocabulary:** Unit 7 Words 6-10· **Activity:** Complete Annotated Bibliography for Anthem· **Grammar:** Sentence Parts |
| Wednesday: (NOV 26)  | **AC LAB SCHEDULE H**· **Vocabulary:** Unit 7 Words 11-15· **Activity:** Create Annotated Bibliography for article (on own)· **Grammar:** Sentence Type and Purpose |
| Thursday: (NOV 27)  | · **Vocabulary:** Unit 7 Words 16-20· **Grammar:** Capitalization and Punctuation· **Activity:** Complete Annotated Bibliography |
| Friday: (NOV 28)  | **Annotated Bibliography Due** **PEP ASSEMBLY SCHEDULE E**· **Quiz:** Vocabulary Unit 7· **Handout:** Outline for Quarter 2 Writing Assignment · **Grammar:** Sentence Diagram |

Monday, November 24 – Friday, November 28

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| Monday: (NOV 24)   | **COMPUTER LAB – Research for Quarter 2 Writing Assignment** |
| Tuesday: (NOV 25)  | **COMPUTER LAB – Research for Quarter 2 Writing Assignment** |
| Wednesday: (NOV 26)  | **Anthem Special Project** – **DUE END OF CLASS**  |
| Thursday: (NOV 27)  | **NO SCHOOL – Have a Happy Thanksgiving!** |
| Friday: (NOV 28)  | **NO SCHOOL** |

Monday, November 17 – Friday, November 21

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| Monday: (NOV 17)   | · **Journal Entry:** Organization Definition· **Activity:** Read *Anthem* Chapters 7· **Activity:** Types of Societal Control (handout) **DUE TUESDAY**· **Grammar:** Parts of Speech |
| Tuesday: (NOV 18)  | · **DUE: Types of Societal Control (handout)**· **Journal Entry:** How to…· **Activity:** Read Anthem Chapter 8-9· **Quiz:** Anthem Chapters 7-9· **Grammar:** Sentence Parts |
| Wednesday: (NOV 19)  | · **Journal Entry:** Embarrassing Moment· **Activity:** Read *Anthem* Chapter 10-11· **Grammar:** Clauses, Type, Purpose |
| Thursday: (NOV 20)  | · **Journal Entry:** Attention Grabbers· **Activity:** Complete *Anthem*· **Project**: *Anthem* Final Project **DUE WEDNESDAY NOV 26**· **Grammar:** Capitalization and Punctuation |
| Friday: (NOV 21)  | · **ANTHEM STUDY GUIDE DUE**· **Journal Entry:** Thesis Statement· **Project**: *Anthem* Final Project **DUE WEDNESDAY NOV 26**· **Handout:** Argumentative Paper Assignment· **Grammar:** Diagramming the Sentence |

Monday, November 10 – Friday, November 14

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| Monday: (NOV 10)   | · **Journal Entry:** Sentence Fluency Definition· **Activity:** Complete Reading Guide Ch. 2-3· **Quiz:** Anthem Chapters 2-3· **Vocabulary:** Unit 6 Words 1-10 |
| Tuesday: (NOV 11) | **NO SCHOOL – VETERAN’S DAY** |
| Wednesday: (NOV 12)  | · **Journal Entry:** See Spot Run· **Vocabulary:** Unit 6; Words 11-15· **Activity:** Read *Anthem* Chapter 4-5 |
| Thursday: (NOV 13)   | · **Journal Entry:** Picture 3 Response· **Vocabulary:** Unit 6; Words 16-20· **Activity:** Read *Anthem* Chapter 6· **Quiz:** *Anthem* Chapters 4-6 |
| Friday: (NOV 14)  | **IRP Book/Progress Check**· **Journal Entry**: Semicolons· **Quiz:** Vocabulary Unit 6  |

Monday, November 03 – Friday, November 07

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| Monday: (NOV 03)  | · **Journal Entry:** Equality· **Handout:** Anthem Study Guide· **Activity:** Read *Anthem* Chapter 1· **Grammar:** Parts of Speech |
| Tuesday: (NOV 04) | · **Journal Entry:** Anthem· **Activity:** Good Charlotte song Anthem comparison (handout)· **Activity:** Read *Anthem* Chapter 1· **Grammar:** Sentence Parts |
| Wednesday: (NOV 05)  | · **Journal Entry:** Strengths and Weaknesses· **Activity:** Complete *Anthem* Chapter 1· **Quiz:** Anthem Chapter 1· **Grammar:** Clause, Type, and Purpose  |
| Thursday: (NOV 06)  | · **Journal Entry:** Perfect Mate· **Activity:** Partner Anthem Activity – name and profession· **Activity:** Read *Anthem* Chapter 2· **Grammar:** Punctuation and Capitalization |
| Friday: (NOV 07)  | · **Journal Entry**: Emotions· **Activity:** Read *Anthem* Chapter 2-3· **Quiz:** Grammar Parts of Speech· **Grammar:** Punctuation and Capitalization |

Monday, October 27 – Friday, October 31

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| Monday: (OCT 27)  | **BOOK CHECK**· **Journal:** Dead Words: Word Choice· **Wrap-up:** Information from Substitutes· **Vocabulary:** Unit 5; Words 1-10· **Grammar:** Parts of Speech |
| Tuesday: (OCT 28) | · **Journal:** Last Halloween: Word Choice· **Vocabulary:** Unit 5; Words 11-15· **PowerPoint:** Intro to *Anthem* and Ayn Rand w/ notes· **Grammar:** Sentence Parts |
| Wednesday: (OCT 29) | · **Journal:** Picture 2: Word Choice· **Vocabulary:** Unit 4; Words 11-15· **Activity:** Intro to Anthem and Ayn Rand w/ notes · **Grammar:** Clause, Type, and Purpose AND Punctuation and Capitalization |
| Thursday: (Oct 30)  | · **Journal:** NO JOURNAL TODAY· **Quiz:** Vocabulary Unit 5· **Activity:** Intro to Anthem and Ayn Rand w/ notes **TURN IN**· **Grammar:** Complete Week 7 Grammar **TURN IN** |
| Friday: (oct 31)  | **CELEBRATION DAY*****Students were promised a day of food and fun for completing all work on Substitute days last week and for stellar behavior. All three classes achieved this goal.*** |

Monday, October 20 – Friday, October 24

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| Monday: (OCT 20) *Students will be able to explain the writing trait Voice in their own words. Students will be able to find and cite characteristics of a Dystopian society in a short story.* | **LIBRARY**· **Due:** List of 5 Dystopian Novels for Quarter 2 IRP· **Journal:** Rewrite Voice Goal in own words· **Activity:** Complete work from Friday: “Harrison Bergeron” Reading Guide and Grammar **TURN IN**· **Grammar:** Parts of Speech |
| Tuesday: (OCT 21)*Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will be able to find and cite characteristics of a Dystopian society in a short story.* | · **Journal:** Voice Activity: Rewrite the Prompt· **Activity:** Read “The Pedestrian” pg. 96 w/ Reading Guide **TURN IN**· **Grammar:** Sentence Parts |
| Wednesday: (OCT 22)*Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will read, comprehend, and relate to life a short story read as a class.* | · **Journal:** Voice Activity: Letter to Friend· **Activity:**  Read “There Will Come Soft Rains” pg. 87 w/ Reading Guide **TURN IN**· **Handout:** IRP Information · **Grammar:** Clause, Type, and Purpose |
| Thursday: (Oct 23)*Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will read, comprehend, and relate to life a short story read in small groups.*  | **SUBSTITUTE**· **Journal:** Voice Activity: Letter to Teacher· **Activity:** Read “Sound of Thunder” pg. 72 w/ Reading Guide (in small groups)· **Grammar:** Punctuation and Capitalization |
| Friday: (oct 24)*Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will read, comprehend, and relate to life a short story read in small groups.*  | **SUBSTITUTE**· **Journal:** Voice Activity: Letter to Parent· **Activity:** Read “Sound of Thunder” pg. 72 w/ Reading Guide (in small groups) **TURN IN**· **Grammar:** SentenceDiagraming**\*Book Check Monday** |

Monday, October 13 – Friday, October 17

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| Monday: (OCT 13)  | **SEATING CHART**· **Journal:** Set up new journal / this week focus: Ideas· **Handout:** Ideas Rubric · **Journal:** Rewrite Ideas Goal in own words· **Vocabulary:** Unit 4; Words 1-5· **Grammar:** Parts of Speech |
| Tuesday: (OCT 14) | · **Journal:** Brainstorm for Weekly Prompt· **Vocabulary:** Unit 4; Words 6-10· **PowerPoint:** Intro to Dystopia w/ Viewing Guide· **Grammar:** Sentence Parts |
| Wednesday: (OCT 15) | · **Journal:** Rough Draft for Weekly Prompt· **Vocabulary:** Unit 4; Words 11-15· **Activity:** Intro to Dystopia Part 2· **Grammar:** Clause, Type, and Purpose |
| Thursday: (Oct 16)  | · **Journal:** Edit Rough Draft for Ideas· **Handout:** Checking for Ideas and Content· **Vocabulary:** Unit 4; Words 16-20· **Activity:** Read “Harrison Bergeron”· **Grammar:** Punctuation and Capitalization |
| Friday: (oct 17)   | · **Quiz:** Vocabulary Unit 4· **Journal:** Final Draft of Weekly Prompt· **Activity:** Read “Harrison Bergeron” – Complete Reading Guide **TURN IN**· **Grammar:** SentenceDiagraming· **Homework:** Locate the Dystopian Novel List on my Website (you can find my website through CDS Website). Choose 5 Possible Novels from the list for Quarter 2 Independent Reading Project.**LIBRARY MONDAY** |