Monday, December 01 – Friday, December 05

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| Monday:  (NOV 24) | ***Anthem* Projects Due**  · **Vocabulary:** Unit 7 Words 1-5  · **Handout:** Annotated Bibliography Information  · **Activity:** Create Annotated Bibliography for *Anthem* (as a class)  · **Grammar:** Parts of Speech |
| Tuesday:  (NOV 25) | · **Vocabulary:** Unit 7 Words 6-10  · **Activity:** Complete Annotated Bibliography for Anthem  · **Grammar:** Sentence Parts |
| Wednesday:  (NOV 26) | **AC LAB SCHEDULE H**  · **Vocabulary:** Unit 7 Words 11-15  · **Activity:** Create Annotated Bibliography for article (on own)  · **Grammar:** Sentence Type and Purpose |
| Thursday:  (NOV 27) | · **Vocabulary:** Unit 7 Words 16-20  · **Grammar:** Capitalization and Punctuation  · **Activity:** Complete Annotated Bibliography |
| Friday:  (NOV 28) | **Annotated Bibliography Due**  **PEP ASSEMBLY SCHEDULE E**  · **Quiz:** Vocabulary Unit 7  · **Handout:** Outline for Quarter 2 Writing Assignment  · **Grammar:** Sentence Diagram |

Monday, November 24 – Friday, November 28

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| Monday:  (NOV 24) | **COMPUTER LAB – Research for Quarter 2 Writing Assignment** |
| Tuesday:  (NOV 25) | **COMPUTER LAB – Research for Quarter 2 Writing Assignment** |
| Wednesday:  (NOV 26) | **Anthem Special Project** – **DUE END OF CLASS** |
| Thursday:  (NOV 27) | **NO SCHOOL – Have a Happy Thanksgiving!** |
| Friday:  (NOV 28) | **NO SCHOOL** |

Monday, November 17 – Friday, November 21

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| Monday:  (NOV 17) | · **Journal Entry:** Organization Definition  · **Activity:** Read *Anthem* Chapters 7  · **Activity:** Types of Societal Control (handout) **DUE TUESDAY**  · **Grammar:** Parts of Speech |
| Tuesday:  (NOV 18) | · **DUE: Types of Societal Control (handout)**  · **Journal Entry:** How to…  · **Activity:** Read Anthem Chapter 8-9  · **Quiz:** Anthem Chapters 7-9  · **Grammar:** Sentence Parts |
| Wednesday:  (NOV 19) | · **Journal Entry:** Embarrassing Moment  · **Activity:** Read *Anthem* Chapter 10-11  · **Grammar:** Clauses, Type, Purpose |
| Thursday:  (NOV 20) | · **Journal Entry:** Attention Grabbers  · **Activity:** Complete *Anthem*  · **Project**: *Anthem* Final Project **DUE WEDNESDAY NOV 26**  · **Grammar:** Capitalization and Punctuation |
| Friday:  (NOV 21) | · **ANTHEM STUDY GUIDE DUE**  · **Journal Entry:** Thesis Statement  · **Project**: *Anthem* Final Project **DUE WEDNESDAY NOV 26**  · **Handout:** Argumentative Paper Assignment  · **Grammar:** Diagramming the Sentence |

Monday, November 10 – Friday, November 14

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| Monday:  (NOV 10) | · **Journal Entry:** Sentence Fluency Definition  · **Activity:** Complete Reading Guide Ch. 2-3  · **Quiz:** Anthem Chapters 2-3  · **Vocabulary:** Unit 6 Words 1-10 |
| Tuesday:  (NOV 11) | **NO SCHOOL – VETERAN’S DAY** |
| Wednesday:  (NOV 12) | · **Journal Entry:** See Spot Run  · **Vocabulary:** Unit 6; Words 11-15  · **Activity:** Read *Anthem* Chapter 4-5 |
| Thursday:  (NOV 13) | · **Journal Entry:** Picture 3 Response  · **Vocabulary:** Unit 6; Words 16-20  · **Activity:** Read *Anthem* Chapter 6  · **Quiz:** *Anthem* Chapters 4-6 |
| Friday:  (NOV 14) | **IRP Book/Progress Check**  · **Journal Entry**: Semicolons  · **Quiz:** Vocabulary Unit 6 |

Monday, November 03 – Friday, November 07

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| Monday:  (NOV 03) | · **Journal Entry:** Equality  · **Handout:** Anthem Study Guide  · **Activity:** Read *Anthem* Chapter 1  · **Grammar:** Parts of Speech |
| Tuesday:  (NOV 04) | · **Journal Entry:** Anthem  · **Activity:** Good Charlotte song Anthem comparison (handout)  · **Activity:** Read *Anthem* Chapter 1  · **Grammar:** Sentence Parts |
| Wednesday:  (NOV 05) | · **Journal Entry:** Strengths and Weaknesses  · **Activity:** Complete *Anthem* Chapter 1  · **Quiz:** Anthem Chapter 1  · **Grammar:** Clause, Type, and Purpose |
| Thursday:  (NOV 06) | · **Journal Entry:** Perfect Mate  · **Activity:** Partner Anthem Activity – name and profession  · **Activity:** Read *Anthem* Chapter 2  · **Grammar:** Punctuation and Capitalization |
| Friday:  (NOV 07) | · **Journal Entry**: Emotions  · **Activity:** Read *Anthem* Chapter 2-3  · **Quiz:** Grammar Parts of Speech  · **Grammar:** Punctuation and Capitalization |

Monday, October 27 – Friday, October 31

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| Monday:  (OCT 27) | **BOOK CHECK**  · **Journal:** Dead Words: Word Choice  · **Wrap-up:** Information from Substitutes  · **Vocabulary:** Unit 5; Words 1-10  · **Grammar:** Parts of Speech |
| Tuesday:  (OCT 28) | · **Journal:** Last Halloween: Word Choice  · **Vocabulary:** Unit 5; Words 11-15  · **PowerPoint:** Intro to *Anthem* and Ayn Rand w/ notes  · **Grammar:** Sentence Parts |
| Wednesday:  (OCT 29) | · **Journal:** Picture 2: Word Choice  · **Vocabulary:** Unit 4; Words 11-15  · **Activity:** Intro to Anthem and Ayn Rand w/ notes  · **Grammar:** Clause, Type, and Purpose AND Punctuation and Capitalization |
| Thursday:  (Oct 30) | · **Journal:** NO JOURNAL TODAY  · **Quiz:** Vocabulary Unit 5  · **Activity:** Intro to Anthem and Ayn Rand w/ notes **TURN IN**  · **Grammar:** Complete Week 7 Grammar **TURN IN** |
| Friday:  (oct 31) | **CELEBRATION DAY**  ***Students were promised a day of food and fun for completing all work on Substitute days last week and for stellar behavior. All three classes achieved this goal.*** |

Monday, October 20 – Friday, October 24

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| Monday:  (OCT 20)  *Students will be able to explain the writing trait Voice in their own words. Students will be able to find and cite characteristics of a Dystopian society in a short story.* | **LIBRARY**  · **Due:** List of 5 Dystopian Novels for Quarter 2 IRP  · **Journal:** Rewrite Voice Goal in own words  · **Activity:** Complete work from Friday: “Harrison Bergeron” Reading Guide and Grammar **TURN IN**  · **Grammar:** Parts of Speech |
| Tuesday:  (OCT 21)  *Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will be able to find and cite characteristics of a Dystopian society in a short story.* | · **Journal:** Voice Activity: Rewrite the Prompt  · **Activity:** Read “The Pedestrian” pg. 96 w/ Reading Guide **TURN IN**  · **Grammar:** Sentence Parts |
| Wednesday:  (OCT 22)  *Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will read, comprehend, and relate to life a short story read as a class.* | · **Journal:** Voice Activity: Letter to Friend  · **Activity:**  Read “There Will Come Soft Rains” pg. 87 w/ Reading Guide **TURN IN**  · **Handout:** IRP Information  · **Grammar:** Clause, Type, and Purpose |
| Thursday:  (Oct 23)  *Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will read, comprehend, and relate to life a short story read in small groups.* | **SUBSTITUTE**  · **Journal:** Voice Activity: Letter to Teacher  · **Activity:** Read “Sound of Thunder” pg. 72 w/ Reading Guide (in small groups)  · **Grammar:** Punctuation and Capitalization |
| Friday:  (oct 24)  *Students will be able to apply their knowledge of the writing trait Voice in a journal entry. Students will read, comprehend, and relate to life a short story read in small groups.* | **SUBSTITUTE**  · **Journal:** Voice Activity: Letter to Parent  · **Activity:** Read “Sound of Thunder” pg. 72 w/ Reading Guide (in small groups) **TURN IN**  · **Grammar:** SentenceDiagraming  **\*Book Check Monday** |

Monday, October 13 – Friday, October 17

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| Monday:  (OCT 13) | **SEATING CHART**  · **Journal:** Set up new journal / this week focus: Ideas  · **Handout:** Ideas Rubric  · **Journal:** Rewrite Ideas Goal in own words  · **Vocabulary:** Unit 4; Words 1-5  · **Grammar:** Parts of Speech |
| Tuesday:  (OCT 14) | · **Journal:** Brainstorm for Weekly Prompt  · **Vocabulary:** Unit 4; Words 6-10  · **PowerPoint:** Intro to Dystopia w/ Viewing Guide  · **Grammar:** Sentence Parts |
| Wednesday:  (OCT 15) | · **Journal:** Rough Draft for Weekly Prompt  · **Vocabulary:** Unit 4; Words 11-15  · **Activity:** Intro to Dystopia Part 2  · **Grammar:** Clause, Type, and Purpose |
| Thursday:  (Oct 16) | · **Journal:** Edit Rough Draft for Ideas  · **Handout:** Checking for Ideas and Content  · **Vocabulary:** Unit 4; Words 16-20  · **Activity:** Read “Harrison Bergeron”  · **Grammar:** Punctuation and Capitalization |
| Friday:  (oct 17) | · **Quiz:** Vocabulary Unit 4  · **Journal:** Final Draft of Weekly Prompt  · **Activity:** Read “Harrison Bergeron” – Complete Reading Guide **TURN IN**  · **Grammar:** SentenceDiagraming  · **Homework:** Locate the Dystopian Novel List on my Website (you can find my website through CDS Website). Choose 5 Possible Novels from the list for Quarter 2 Independent Reading Project.  **LIBRARY MONDAY** |