Monday, April 06 – Friday, April 10

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| Monday:  (Apr 06)  *I can read, understand, and analyze a Shakespearean comedy.*  *I can define words and use them correctly in a sentence.* | **DUE: Sentence Diagram Practice WS**  · **Journal:** Best Friend – *Describe your best friend. What is their best quality? Their worst?*  · **Quiz:** *A Midsummer Night’s Dream* Act II  · **Vocabulary:** Unit 14; Words 1-5  · **Activity:** Read MSND Act III scene i w/ reading guide  · **Grammar:** Parts of Speech |
| Tuesday:  (Apr 07)  *I can read, understand, and analyze a Shakespearean comedy.*  *I can define words and use them correctly in a sentence.* | **SCIENCE AIMS: AIMS SCHEDULE**  · **Journal:** NO JOURNAL  · **Vocabulary:** Unit 14; Words 6-10  · **Activity:** Read MSND Act III scene i w/ reading guide  · **Grammar:** Sentence Parts |
| Wednesday:  (Apr 08)  *I can research a global issue and synthesize the information into a coherent presentation.*  *I can define words and use them correctly in a sentence.* | **Journal Check**  · **Journal:** NO JOURNAL  · **Vocabulary:** Unit 14; Words 11-15  · **Activity:** Research Project work – in groups  · **Grammar:** Clause, Type, Purpose |
| Thursday:  (Apr 09)  *I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** AzMerit Practice  · **Vocabulary:** Unit 14; Words 16-20  · **Activity:** Read MSND Act III scene ii w/ reading guide  · **Grammar:** Capitalization & Punctuation |
| Friday:  (Apr 10)  *I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** AzMerit Practice  · **Quiz:** Vocabulary Unit 14  · **Activity:** Finish Act III reading guide and comic strip – **turn in**  · **Grammar:** Sentence Diagram |

Monday, March 30 – Friday, April 03

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| Monday:  (Mar 23)  *I can read, understand, and analyze a Shakespearean comedy.* | **DUE: Act I Reading Guides / Comic**  · **Journal:** Persistence – Do you think love is natural or can it be formed with persistence and effort?  · **Quiz:** *A Midsummer Night’s Dream* Act I  · **Activity:** Read MSND Act II scene i w/ reading guide  · **Grammar:** Parts of Speech |
| Tuesday:  (Mar 31)  *I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** Cupid –*If you had the power to make anyone in the world fall in love with you, would you? Why or why not?*  · **Activity:** Read MSND Act II scene i w/ reading guide  · **Activity:** Act II scene i Comic Strip  · **Grammar:** Sentence Parts AND Clause, Type, Purpose |
| Wednesday:  (Apr 01)  *I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** Lysander – *Respond to this quote by Lysander: “The course of love never did run smooth”*  · **Activity:** Read MSND Act II scene ii w/ reading guide  · **Activity:** Act II scene ii Comic Strip  · **Grammar:** Capitalization & Punctuation & Sentence Diagram |
| Thursday:  (Apr 02)  *I can read, understand, and analyze a Shakespearean comedy.* | **DUE: Act II Reading Guide and Comic Strip**  · **Quiz:** A Midsummer Night’s Dream Act II  · **Activity:** Read MSND Act III scene i w/ reading guide  · **Activity:** Act III scene i Comic Strip  · **Grammar:** Diagram Practice WS **(Due Monday)** |
| Friday:  (Apr 03) | **NO SCHOOL – SPRING HOLIDAY** |

Monday, March 23 – Friday, March 27

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| Monday:  (Mar 23)  *I can read, understand, and analyze a Shakespearean comdedy.* | **BOOK CHECK**  · **Journal:** Parent’s Choice – *If you parents were to choose a mate for you, what do you think they would look for/care about.*  ·**Handout:** Quarter 4 Research Project  · **Vocabulary:** Unit 13; Words 1-5  · **Activity:** Read MSND Act I scene i w/ reading guide  · **Grammar:** Parts of Speech |
| Tuesday:  (Mar 24)  *I can read, understand, and analyze a Shakespearean comdedy.* | · **Journal:** Hermia’s Choice - *If you had to choose between marrying someone you did not love or death, what would you choose and why?*  · **Vocabulary:** Unit 13; Words 6-10  · **Activity:** Read MSND Act I scene ii w/ reading guide  · **Grammar:** Sentence Parts |
| Wednesday:  (mar 25)  *I can research an issue I am passionate about and synthesize the information into a PowerPoint* | COMPUTER LAB – Research |
| Thursday:  (mar 26)  *I can read, understand, and analyze a Shakespearean comdedy.* | · **Journal:** Marriage – *Do you believe in the sanctity of marriage? Why or why not?*  · **Vocabulary:** Unit 13; Words 11-20  · **Activity:** Read MSND Act I scene ii w/ reading guide  · **Grammar:** Clause, Type, Purpose / Capitalization & Punctuation |
| Friday:  (mar 27)  *I can read, understand, and analyze a Shakespearean comdedy.*  *I can demonstrate my knowledge of vocabulary words.* | · **No** **Journal**  · **Quiz:** Vocabulary Unit 13  · **Activity:** Read MSND Act I scene ii w/ reading guide  · **Activity:** Act I Comic Strip  · **Grammar:** Sentence Diagramming (PowerPoint) |

Monday, March 16 – Friday, March 20

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| Monday:  (Mar 16)  *I can put Shakespeare’s language into my own words.* | · **SEATING CHART**  · **Journal:** Spring Break – *Write one paragraph about your spring break.*  ·Activity: Sonnet 18 (on overhead)  · Grammar: Adding Punctuation and Capitalization (PowerPoint) |
| Tuesday:  (Mar 17)  *I can put Shakespeare’s language into my own words.* | · **Journal:** Love – *Do you believe love is eternal? Why or why not? Explain.*  · **Handout:** IRP  · **Library:** IRP Book  · **Activity:** Finish Sonnet 18 – Turn in  · **Grammar:** Parts of Speech (PowerPoint) |
| Wednesday:  (mar 18)  *I can show my knowledge of William Shakespeare.*  *I can follow an informational presentation and take notes to help my understanding.* | · **Journal:** Shakespeare – *List everything you know about William Shakespeare.*  · **PowerPoint:** William Shakespeare (w/notes)  · **Grammar:** Sentence Parts (PowerPoint) |
| Thursday:  (mar 19)  *I can share my thoughts and beliefs with my classmates on paper* | · **Journal:** Friendship vs Love – *Which is stronger, friendship or love? Explain and prepare to defend your position.*  · **Quiz:** William Shakespeare PowerPoint  · **Activity:** Silent Discussion  · **Handout:** Characters in *A Midsummer Night’s Dream* (AMND)  · **Grammar:** Clause, Type, Purpose (PowerPoint) |
| Friday:  (mar 20)  *I can predict the plot of a play.*  *I cfan follow an informational presentation and take notes to help my understanding.* | **BOOK CHECK MONDAY**  · **Journal:** Prediction – *Based on what we have discussed, write a one paragraph prediction of what you think the play will be about.*  · **PowerPoint:** *A Midsummer Night’s Dream* Introduction w/ notes  · **Grammar:** Sentence Diagramming (PowerPoint) |