Monday, April 06 – Friday, April 10

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| Monday: (Apr 06) *I can read, understand, and analyze a Shakespearean comedy.**I can define words and use them correctly in a sentence.* | **DUE: Sentence Diagram Practice WS**· **Journal:** Best Friend – *Describe your best friend. What is their best quality? Their worst?*· **Quiz:** *A Midsummer Night’s Dream* Act II· **Vocabulary:** Unit 14; Words 1-5· **Activity:** Read MSND Act III scene i w/ reading guide· **Grammar:** Parts of Speech |
| Tuesday: (Apr 07)*I can read, understand, and analyze a Shakespearean comedy.**I can define words and use them correctly in a sentence.* | **SCIENCE AIMS: AIMS SCHEDULE**· **Journal:** NO JOURNAL· **Vocabulary:** Unit 14; Words 6-10· **Activity:** Read MSND Act III scene i w/ reading guide· **Grammar:** Sentence Parts  |
| Wednesday: (Apr 08)*I can research a global issue and synthesize the information into a coherent presentation.**I can define words and use them correctly in a sentence.* | **Journal Check**· **Journal:** NO JOURNAL · **Vocabulary:** Unit 14; Words 11-15· **Activity:** Research Project work – in groups· **Grammar:** Clause, Type, Purpose |
| Thursday: (Apr 09)*I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** AzMerit Practice· **Vocabulary:** Unit 14; Words 16-20· **Activity:** Read MSND Act III scene ii w/ reading guide· **Grammar:** Capitalization & Punctuation  |
| Friday: (Apr 10)*I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** AzMerit Practice· **Quiz:** Vocabulary Unit 14· **Activity:** Finish Act III reading guide and comic strip – **turn in**· **Grammar:** Sentence Diagram |

Monday, March 30 – Friday, April 03

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| Monday: (Mar 23) *I can read, understand, and analyze a Shakespearean comedy.* | **DUE: Act I Reading Guides / Comic**· **Journal:** Persistence – Do you think love is natural or can it be formed with persistence and effort?· **Quiz:** *A Midsummer Night’s Dream* Act I· **Activity:** Read MSND Act II scene i w/ reading guide· **Grammar:** Parts of Speech |
| Tuesday: (Mar 31)*I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** Cupid –*If you had the power to make anyone in the world fall in love with you, would you? Why or why not?* · **Activity:** Read MSND Act II scene i w/ reading guide· **Activity:** Act II scene i Comic Strip· **Grammar:** Sentence Parts AND Clause, Type, Purpose |
| Wednesday: (Apr 01)*I can read, understand, and analyze a Shakespearean comedy.* | · **Journal:** Lysander – *Respond to this quote by Lysander: “The course of love never did run smooth”*· **Activity:** Read MSND Act II scene ii w/ reading guide· **Activity:** Act II scene ii Comic Strip· **Grammar:** Capitalization & Punctuation & Sentence Diagram |
| Thursday: (Apr 02)*I can read, understand, and analyze a Shakespearean comedy.* | **DUE: Act II Reading Guide and Comic Strip**· **Quiz:** A Midsummer Night’s Dream Act II· **Activity:** Read MSND Act III scene i w/ reading guide· **Activity:** Act III scene i Comic Strip· **Grammar:** Diagram Practice WS **(Due Monday)** |
| Friday: (Apr 03) | **NO SCHOOL – SPRING HOLIDAY** |

Monday, March 23 – Friday, March 27

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| Monday: (Mar 23) *I can read, understand, and analyze a Shakespearean comdedy.* | **BOOK CHECK**· **Journal:** Parent’s Choice – *If you parents were to choose a mate for you, what do you think they would look for/care about.*·**Handout:** Quarter 4 Research Project· **Vocabulary:** Unit 13; Words 1-5· **Activity:** Read MSND Act I scene i w/ reading guide· **Grammar:** Parts of Speech |
| Tuesday: (Mar 24)*I can read, understand, and analyze a Shakespearean comdedy.* | · **Journal:** Hermia’s Choice - *If you had to choose between marrying someone you did not love or death, what would you choose and why?*· **Vocabulary:** Unit 13; Words 6-10· **Activity:** Read MSND Act I scene ii w/ reading guide· **Grammar:** Sentence Parts |
| Wednesday: (mar 25)*I can research an issue I am passionate about and synthesize the information into a PowerPoint* | COMPUTER LAB – Research |
| Thursday: (mar 26)*I can read, understand, and analyze a Shakespearean comdedy.* | · **Journal:** Marriage – *Do you believe in the sanctity of marriage? Why or why not?*· **Vocabulary:** Unit 13; Words 11-20· **Activity:** Read MSND Act I scene ii w/ reading guide· **Grammar:** Clause, Type, Purpose / Capitalization & Punctuation |
| Friday: (mar 27)*I can read, understand, and analyze a Shakespearean comdedy.**I can demonstrate my knowledge of vocabulary words.* | · **No** **Journal** · **Quiz:** Vocabulary Unit 13· **Activity:** Read MSND Act I scene ii w/ reading guide· **Activity:** Act I Comic Strip· **Grammar:** Sentence Diagramming (PowerPoint) |

Monday, March 16 – Friday, March 20

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| Monday: (Mar 16)  *I can put Shakespeare’s language into my own words.* | · **SEATING CHART**· **Journal:** Spring Break – *Write one paragraph about your spring break.*·Activity: Sonnet 18 (on overhead)· Grammar: Adding Punctuation and Capitalization (PowerPoint) |
| Tuesday: (Mar 17)*I can put Shakespeare’s language into my own words.* | · **Journal:** Love – *Do you believe love is eternal? Why or why not? Explain.*· **Handout:** IRP· **Library:** IRP Book· **Activity:** Finish Sonnet 18 – Turn in· **Grammar:** Parts of Speech (PowerPoint) |
| Wednesday: (mar 18) *I can show my knowledge of William Shakespeare.**I can follow an informational presentation and take notes to help my understanding.* | · **Journal:** Shakespeare – *List everything you know about William Shakespeare.*· **PowerPoint:** William Shakespeare (w/notes)· **Grammar:** Sentence Parts (PowerPoint) |
| Thursday: (mar 19)*I can share my thoughts and beliefs with my classmates on paper* | · **Journal:** Friendship vs Love – *Which is stronger, friendship or love? Explain and prepare to defend your position.*· **Quiz:** William Shakespeare PowerPoint · **Activity:** Silent Discussion· **Handout:** Characters in *A Midsummer Night’s Dream* (AMND)· **Grammar:** Clause, Type, Purpose (PowerPoint) |
| Friday: (mar 20)*I can predict the plot of a play.* *I cfan follow an informational presentation and take notes to help my understanding.*  | **BOOK CHECK MONDAY**· **Journal:** Prediction – *Based on what we have discussed, write a one paragraph prediction of what you think the play will be about.* · **PowerPoint:** *A Midsummer Night’s Dream* Introduction w/ notes· **Grammar:** Sentence Diagramming (PowerPoint) |